



# ANNUAL REPORT

2023 - 2024

## SECOND CHANCE SCHOOL

Bringing hope where there is none



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# Overview

## *Ritinjali's* **Second Chance School**

A two-year residential and day school programme for disadvantaged boys aged between 18-24 years who did not get a first chance at education.



Funding Received

Rs. 1,06,15,924



Number of  
direct beneficiaries

49 young men



States

Uttar Pradesh, Madhya  
Pradesh, Bihar, Delhi  
Uttarakhand, Rajasthan



# About RITINJALI

Ritinjali, literally meaning 'helping hands' in Sanskrit, is firmly rooted in its philosophy of providing a helping hand wherever needed.

Over the last 29 years, Ritinjali has worked with marginalized groups – slum dwellers, jail inmates, poverty-stricken individuals, and victims of war and natural disasters – through educational and development-related endeavors.



## Our Mission

Our mission is to provide holistic education that nurtures empowered, responsible citizens, capable of providing for themselves and also contributing actively in their local communities.

## Our Vision

- All communities irrespective of class, gender and disability be empowered and sustainable in their absolute responsibility to the common welfare of their members.
- Communities be devoid of prolonged poverty, crime, violence, substance abuse, illiteracy, apathy, and oppression.



# About **SECOND CHANCE SCHOOL**

Ritinjali began its intervention in the community of Mahipalpur in 2005, by setting up the Second Chance School.

Ritinjali's Second Chance School is a residential and day school programme for disadvantaged boys between 18-24 years of age who did not get a first chance at education. The transformational programme aims to reintegrate young adults into social and work life in a secure, loving and stimulating environment. It is an incredibly unique and dynamic school catering to the needs of young adults coming from challenging backgrounds during which they have faced poverty, exploitation, and discrimination.



Our aim is to ensure that the students can become skilled and independent in all walks of life, be it professional or personal. This project is designed with the objective of ensuring holistic development and boost career growth through individualized career plan, peer networks, facilitating environment, carefully curated courses, lectures and programmes.

## AIM

## OUTCOME

The students are transitioned to independent living once they start earning a minimum threshold salary. Ritinjali continues to mentor and support all the alumni of Second Chance School and has, over the years, built a robust network of students, who are economically self-reliant and doing well in their personal journeys.



# Project Location and Beneficiaries

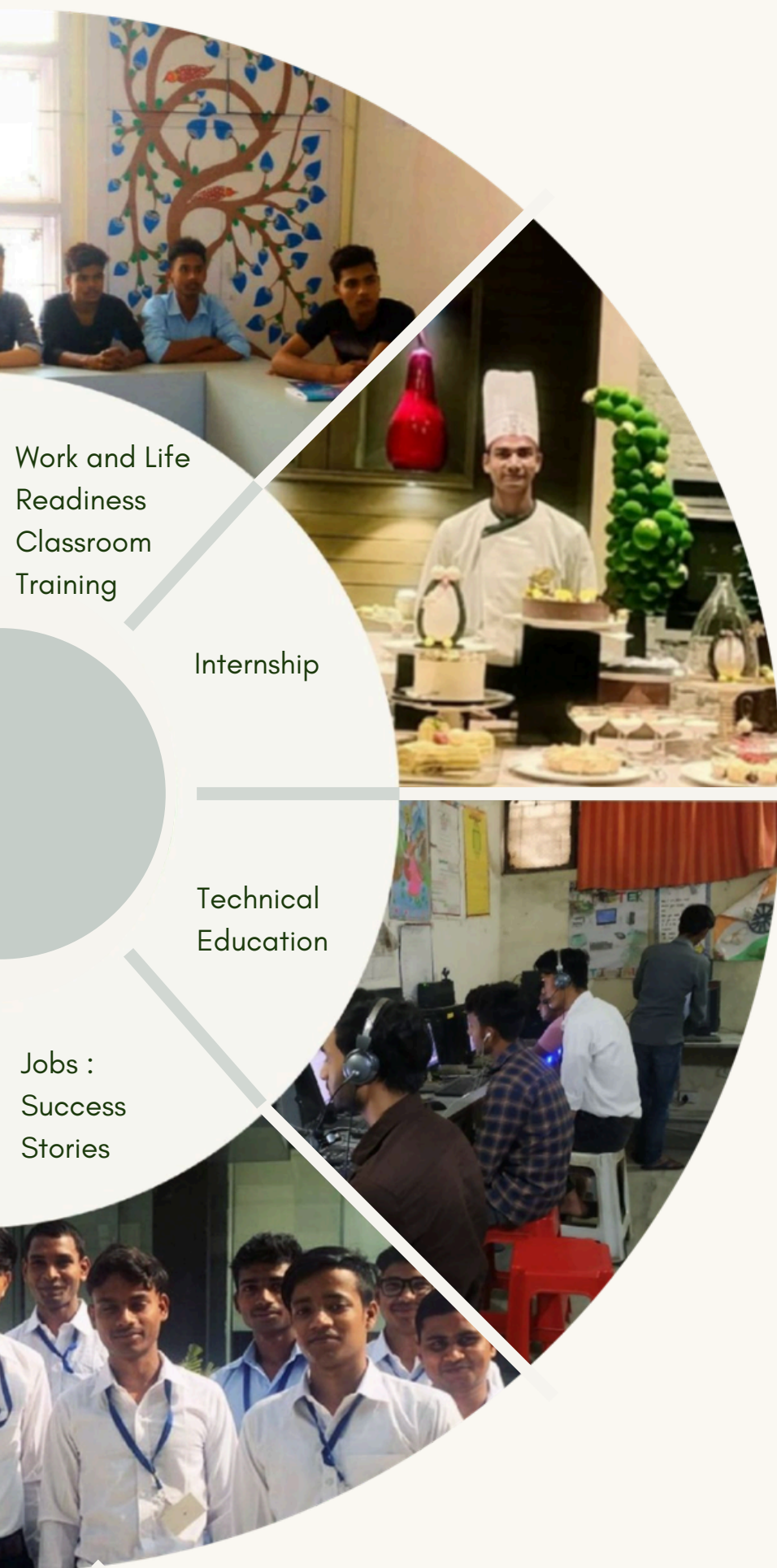
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Our project is based in Mahipalpur, Delhi our students are enrolled from across the country from states like Uttar Pradesh, Bihar, Rajasthan, Uttarakhand, Madhya Pradesh, etc. along with Tibetan refugees.

Our students come from marginalised communities battling with poverty and discrimination. In order to end the exploitation of daily wage labour and financial insecurity these students are enrolled to become financially independent responsible citizens of this country.

Most of the students have not completed their basic school education and are enrolled in open schooling or further education when they join us.



# LEARNING PHASES AT SECOND CHANCE SCHOOL



# Onboarding



- In May 2023, we started inviting applications for the SCS program.
- We got over 50 applications out of which 25 were shortlisted for a personal interview. Eligibility to attend the SCS program is that students should be between 18-24 years of age. They can commit at least two years to this program. Their parents consent to send students to Delhi and most importantly they are facing challenges and difficulties to complete further education.
- During the personal interviews of students with a panel of Ritinjali members, we gauge the need, intent, and dedication of students. Out of these 20 students were selected to enroll in the program.
- These 20 students go through background checks, police verification, health checkups and vaccinations verification before joining the program officially.
- 2 students are day scholars from Delhi and the remaining 18 students have come to the residential facility in Mahipalpur, Delhi.
- Students belong to various remote villages of Rajasthan, Bihar, Uttar Pradesh, Madhya Pradesh, and Uttarakhand.
- All students come from varied cultures, religions, castes and regions.
- New students started the program from 15th July 2023.

# Work and Life Readiness Classroom Training

Each student goes through compulsory classroom training to equip them with a solid foundation and exposure to navigate their career paths.

All programs are contextualized for our students and there are timely assessments, evaluations, and reflections to make these programs relevant throughout the period. They make individual road maps for their career and personal life and mentors give guidance and counseling to navigate those maps.

**Five Areas of Development workshops**

**PIAIP Programme**

**Computer**

**Expressive Arts**

**Entrepreneurship Programme**

**Spoken English**

**Guest Lectures**

**Life skills workshops**



## Five Areas of Development Workshops

To make students aware and responsible for development in different areas i.e., Cerebral, Spiritual, Emotional, Physical, and Social. They go through 3 month-long workshops to identify their strengths and weakness. Then they build individual roadmaps for the entire two years to help them achieve their goals. Various trainers visit for different domains and students are encouraged to think about their progress in a wholistic way.



## PIAIP Programme



Pallavanjali Institute of Actualisation of Individual Potential is a program aimed at students to develop their personalities, provide exposure, grooming etc and become ready for work and social life in general. This programme also involves lots of exposure visits and trainers coming in to take master classes. Some of the activities include grooming, communication, job readiness, linguistic proficiency, IT, sports, etc.

## Computer Classes

Students are enrolled in a certificate course in the basics of computer and IT to help them gain employment as these skills are required in any field these days.



## Expressive Arts

Students are introduced to different art forms and expressions. They learn to recognize and express their feelings in a healthy manner. These classes bring them closer to oneself.





## Entrepreneurship Programme

SCS introduced entrepreneurship programme just after Covid as a response to loss of employment among our alumni and the aspirations of students to go back to their hometowns and add value to that eco system.



## Spoken English



Students are enrolled in a spoken English course to become well verse in this language. It enhances their employability and help students gain confidence through public speaking and communication. They go through more than 140 hours of intense training and practice. Classes were scheduled 3 days and 6 hours a week. Most of our students transitioned to next level of spoken English.



## Guest lectures and Life Skills sessions

Guest Lectures and Life Skills sessions—Students are introduced to different concepts and practical skills through these workshops. They are involved in many important life questions which broaden their horizon and help them take deep insight in human life. We have covered topics such as What is Success ? What is Identity ? How to manage time ? How to do bank work ? etc. Besides these, workshops for PoSH (Prevention of Sexual Harassment) have also been organized to raise awareness.



# Internship, Technical Education & Business Development

PHASE - II

After completing the classroom training, students then move into the second phase of learning that is more focused and individualized as per their chosen career paths.

Based on their intent, aptitude, and performance, students are placed in an Internship or Technical course after completing the classroom training. Some of them choose to nurture their business models. Duration of Internship and technical courses varies from student to student depending on the employer/institute/career students have chosen.



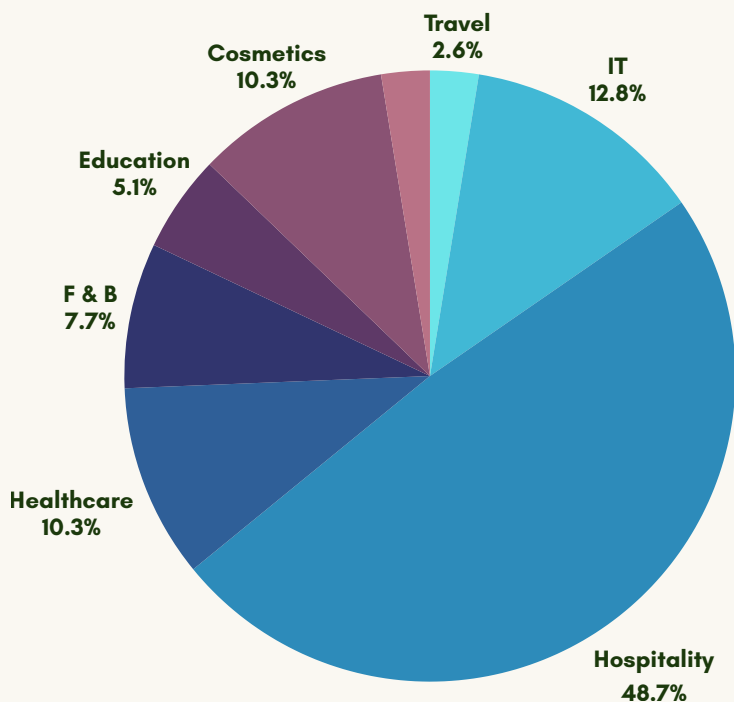


# Internship

An internship is provided in various fields such as IT, Hospitality, Healthcare, Administrative and Logistic fields depending on the interest and aptitude of students. Students get professional experience in high stake institutes by working in teams, getting industrial insights and learning by doing.



# Internship sectors and Partners



*I was placed in Lemon Tree hotel in F & B department and was responsible for taking care of room orders from guests. I worked in a team of more than 5 people and had to report to two supervisors. It was a stressful job as the timings were hard and so was the work. But it prepared me for this career and tested my dedication for hospitality sector. I am now learning to become chef.*

*Sanjay, 19 years*





# Technical Education

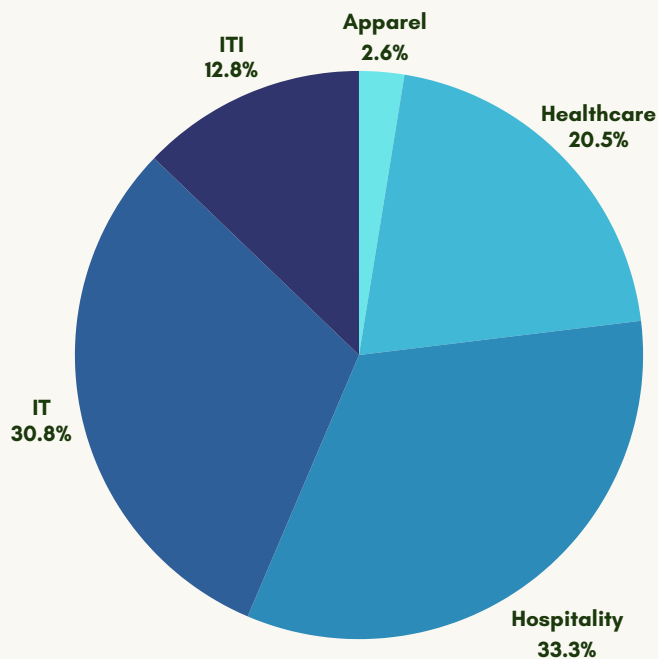
Technical education is provided to students on a scholarship basis at various partner institutes like Jetking, Ducatt, IPSM, Indian School of Hospitality, MAAC, Vivo healthcare, Visan Hospitality, ATDC, Industrial Training Institute.

Students are able to do 3-12 months diploma or certificate courses in various fields that help them gain good employment.





# Technical education sector and Partner Institutes



*I got enrolled in Medical Lab Technician Course for 1 year at Institute for Para Medical science and management recently. We are a batch of 25 students and are taught by 4 different teachers. We are currently studying basic physiology, Body anatomy and also computer course. In the coming months I would get to learn more about blood analysis and different kinds of tests for human body.*

*Altaf, 20 years*



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Transforming Lives • For a Better Tomorrow



Industrial Training Institute

# Recurring Learning

Residential Life Skills

Formal Education

Volunteering



# Residential Life Skills

Our hostel in Mahipalpur with over 40 students becomes a very unique spot for cultural exchange, learning through peers, and collaborative work. We also conduct various day-to-day activities to help students connect with each other and with the program. Sports and recreational activities are part of the curriculum and help students unwind after a long day.

We also organize day trips and weekend educational trips for students. They also participate in artwork and learn new art forms in India through monthly workshops.

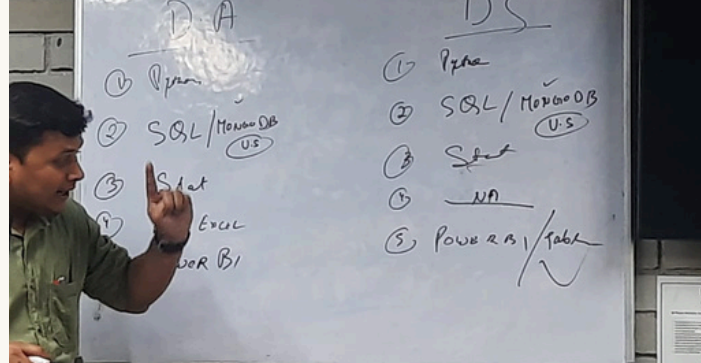
Students are taught important life skills like cooking, cleaning, and laundry as all are responsible for the maintenance of the hostel as well as themselves.

We also celebrate festivals, birthdays, and Ritinjali Utsav together to cherish our accomplishments and learnings.



# Formal Education

All students are also enrolled in formal education through the National Institute of Open Schooling, School of Open Learning- Delhi University, and Indira Gandhi National Open University to complete their 8th/Xth/XIIth/BA.



# Volunteering

Volunteers are invited to serve the needs of the neglected communities of the society and the boys of SCS are also encouraged to volunteer for services such as blanket distribution drive, mental health awareness workshops, etc.



# Entrepreneurship Training

SCS introduced entrepreneurship programme just after Covid as a response to loss of employment among our alumni and the aspirations of students to go back to their hometowns and add value to that eco system.



# 1

Application

# 2

Training

# 3

Mentorship

# 4

Pitchfest

# 5

Seed  
Funding



# 01 Virender

Virender Kumar's journey from a daily wage laborer to a successful entrepreneur in the fashion industry encapsulates resilience and ambition. Originating from Basti district, Uttar Pradesh, Virender faced significant challenges from a young age. His engagement with Ritinjali's Second Chance School propelled him towards completing his education and pursuing vocational training in fashion technology. His experiences at The Oberoi and as a Merchandiser at Orient Craft prepared him for his entrepreneurial venture. Winning seed funding through the "Pahal" entrepreneurship program in 2023, Virender established a business crafting and selling bespoke handcrafted accessories, thus transforming his life and creating opportunities for others.



# 02 Hemant

Hemant Kumar's story is a testament to how education and practical training can transform lives. Raised in Jhalawar district, Rajasthan, he faced unemployment until he joined Ritinjali's Second Chance School (SCS) in 2017. There, Hemant undertook Industrial Training Institute (ITI) courses and developed skills in electrical work, supplemented by education in computer applications, spoken English, and a graduation from IGNOU. After gaining valuable experience as an electrician in Delhi, he leveraged the "Pahal" entrepreneurship program to open an electrical shop in his hometown. His business not only supports his community but also provides employment, marking his successful transformation from unemployed youth to entrepreneur and skilled electrician.



# SUCCESS STORIES



# AZAD HUSSAIN

Azad Hussain from Muzafferpur, Bihar, has transformed his life through determination and education. Born to a daily wage labourer, Azad initially worked as a helper in an electrician's shop after completing his 12th grade in commerce. His aspiration for better opportunities led him to Ritinjali's Second Chance School Programme, where he enrolled in September 2021.

At SCS, Azad excelled in various courses including the PIAIP Programme, spoken English from Inlingua, and basic computer skills. He demonstrated a keen interest in English, often seeking extra help beyond his regular classes. Azad's proactive approach and leadership also saw him advocating for the needs of his peers in the hostel.

Following his passion, Azad pursued a diploma in Bakery and Pastry at the Indian School of Hospitality, leading to a successful internship at Hotel Taj in Kolkata. In April 2023, his hard work paid off when he secured a position as Commie 3 at Hotel Vivanta in Twang.

Azad's journey from a helper in a shop to a skilled professional in the hospitality industry is a testament to the power of education and perseverance in overcoming adversity.



# ADITYA



Aditya's journey from a remote village in Basti district, Uttar Pradesh, to becoming an IT Executive at Unibiz Tech in Gurgaon is a story of resilience and determination. The son of a daily wage laborer, Aditya faced numerous challenges but never let go of his aspirations.

Despite financial constraints, he pursued science in high school and supported his family through part-time jobs, achieving 70% in his 12th-grade exams. However, economic pressures forced him to drop out and take up contractual work.

His turning point came at age 21 when he joined Ritinjali's Second Chance School (SCS) in October 2021. Initially filled with stoicism due to past hardships, Aditya found hope and inspiration from the success stories of other SCS alumni. During his time at SCS, he excelled in virtual soft skills classes and English communication, qualifying him for direct admission into a diploma in Cloud Computing at the Jetking Institute. Aditya's exceptional performance at Jetking led to his early graduation and subsequent recruitment by Unibiz Tech even before completing his diploma. His starting salary was Rs. 18,000 and he is now earning 20500 with in six months of joining.

Aditya's story is not just a personal triumph; it serves as a beacon of inspiration for other students at SCS, demonstrating that with determination and the right support, one can overcome adversity and achieve success. His journey underscores the transformative impact of education and mentorship in changing lives.





# SCS TRIP

29 students and 3 staff members of Second Chance School embarked on an enriching three-day experiential learning trip to Inme Camp, Sitlakheth. The trip took place from March 21-23, 2024, and aimed to foster self-confidence, teamwork, self-worth, and a supportive network among participants.

The program was facilitated by a seasoned trainer with extensive experience in life skills education. Each day was structured to challenge the students and stimulate reflection and discussion. It was one of a kind trip tailor made for the SCS students to delve deeper in nature and themselves.





# SCS TRIP

Day 1 focused on self-awareness, where students engaged in a hike and reflective session to discuss personal strengths, weaknesses, aspirations, and perceptions of success.

Day 2 centered on teamwork, utilizing a rock-climbing challenge and a bridge-making activity to explore the dynamics of working with others, understanding the importance and challenges of teamwork, and what it means to be a good team player. The day concluded with a storytelling session where participants shared personal stories, highlighting their backgrounds, challenges, and aspirations.

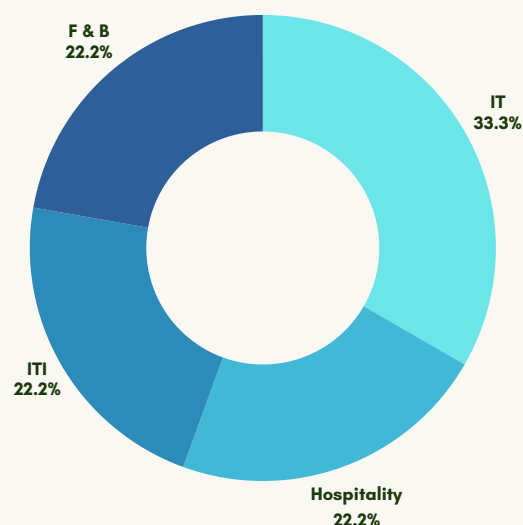
The final day encouraged forward thinking, urging students to reconsider assumptions, explore opportunities, and discuss the support they need from and can offer to their peers.

Overall, the trip provided a platform for students to connect deeply with themselves and each other, fostering personal growth and collaborative skills through outdoor activities and structured reflections



| Current Status of students- 49 |                                                 |              |              |           |
|--------------------------------|-------------------------------------------------|--------------|--------------|-----------|
| S. No.                         | Learning phase                                  | Old Students | New Students | Total     |
| 1                              | Work and Life readiness classroom               | 0            | 0            | 0         |
| 2                              | Internship                                      | 9            | 0            | 9         |
| 3                              | Technical Education                             | 8            | 11           | 19        |
| 4                              | Waiting for Job /Internship/Technical Education | 0            | 7            | 7         |
| 5                              | Job                                             | 2            | 0            | 2         |
| 6                              | Drop out                                        | 1            | 2            | 3         |
| 7                              | Transitioned out                                | 9            | 0            | 9         |
|                                | <b>Total</b>                                    | <b>29</b>    | <b>20</b>    | <b>49</b> |

9 students were able to get placed in a secure Job. 1 student is pursuing higher studies after completing SCS programme and 1 student is facing interviews to secure a Job after transitioning out of the programme.



### Salary range

Rs. 15,000

Rs. 22,000



**Average Salary**  
**Rs. 18,900**

RITINJALI

